

Section A Part 1 (No Calculator)

- 1** Consider the quadratic function $y = -2(x + 2)(x - 1)$.
- State the x -intercepts.
 - State the equation of the axis of symmetry.
 - Find the y -intercept.
 - Find the coordinates of the vertex.
 - Sketch the function.
- 2** Solve the following equations, giving exact answers:
- $3x^2 - 12x = 0$
 - $3x^2 - x - 10 = 0$
 - $x^2 - 11x = 60$
- 3** Solve using the quadratic formula:
- $x^2 + 5x + 3 = 0$
 - $3x^2 + 11x - 2 = 0$
- 4** Solve by ‘completing the square’: $x^2 + 7x - 4 = 0$
- 5** Use the vertex, axis of symmetry, and y -intercept to graph:
- $y = (x - 2)^2 - 4$
 - $y = -\frac{1}{2}(x + 4)^2 + 6$
- 6** Find, in the form $y = ax^2 + bx + c$, the equation of the quadratic whose graph:
- touches the x -axis at 4 and passes through (2, 12)
 - has vertex (-4, 1) and passes through (1, 11).
- 7** Find the maximum or minimum value of the relation $y = -2x^2 + 4x + 3$ and the value of x at which this occurs.
- 8** The roots of $2x^2 - 3x = 4$ are α and β . Find the simplest quadratic equation which has roots $\frac{1}{\alpha}$ and $\frac{1}{\beta}$.
- 9** Solve the following equations:
- $x^2 + 10 = 7x$
 - $x + \frac{12}{x} = 7$
 - $2x^2 - 7x + 3 = 0$
- 10** Find the points of intersection of $y = x^2 - 3x$ and $y = 3x^2 - 5x - 24$.
- 11** For what values of k does the graph of $y = -2x^2 + 5x + k$ not cut the x -axis?
- 12** Find the values of m for which $2x^2 - 3x + m = 0$ has:
- a repeated root
 - two distinct real roots
 - no real roots.
- 13** The sum of a number and its reciprocal is $2\frac{1}{30}$. Find the number.
- 14** Show that no line with a y -intercept of (0, 10) will ever be tangential to the curve with equation $y = 3x^2 + 7x - 2$.
- 15** One of the roots of $kx^2 + (1 - 3k)x + (k - 6) = 0$ is the negative reciprocal of the other root. Find k and the two roots.

Section A Part 2 (Calculator)

- 1** Consider the quadratic function $y = 2x^2 + 6x - 3$.
- Convert it to the form $y = a(x - h)^2 + k$.
 - State the coordinates of the vertex.
 - Find the y -intercept.
 - Sketch the graph of the function.

2 Solve:

a $(x - 2)(x + 1) = 3x - 4$

b $2x - \frac{1}{x} = 5$

3 Draw the graph of $y = -x^2 + 2x$.

4 Consider the quadratic function $y = -3x^2 + 8x + 7$. Find the equation of the axis of symmetry, and the coordinates of the vertex.

5 Using the discriminant only, determine the nature of the solutions of:

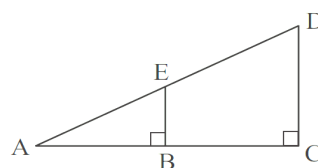
a $2x^2 - 5x - 7 = 0$

b $3x^2 - 24x + 48 = 0$

6 a For what values of c do the lines with equations $y = 3x + c$ intersect the parabola $y = x^2 + x - 5$ in two distinct points?

b Choose one such value of c from part a and find the points of intersection in this case.

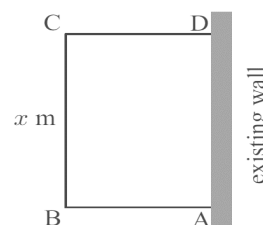
7 Suppose $[AB]$ has the same length as $[CD]$, $[BC]$ is 2 cm shorter than $[AB]$, and $[BE]$ is 7 cm in length. Find the length of $[AB]$.



8 60 m of chicken wire is available to construct a rectangular chicken enclosure against an existing wall.

a If $BC = x$ m, show that the area of rectangle ABCD is given by $A = (30x - \frac{1}{2}x^2)$ m².

b Find the dimensions of the enclosure which will maximise the area enclosed.



9 Consider the quadratic function $y = 2x^2 + 4x - 1$.

a State the axis of symmetry.

b Find the coordinates of the vertex.

c Find the axes intercepts.

d Hence sketch the function.

10 An open square-based container is made by cutting 4 cm square pieces out of a piece of tinplate. If the volume of the container is 120 cm³, find the size of the original piece of tinplate.

11 Consider $y = -x^2 - 5x + 3$ and $y = x^2 + 3x + 11$.

a Solve for x : $-x^2 - 5x + 3 = x^2 + 3x + 11$.

b Hence, or otherwise, determine the values of x for which $x^2 + 3x + 11 > -x^2 - 5x + 3$.

12 Find the maximum or minimum value of the following quadratics, and the corresponding value of x :

a $y = 3x^2 + 4x + 7$

b $y = -2x^2 - 5x + 2$

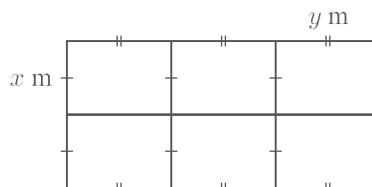
13 600 m of fencing is used to construct 6 rectangular animal pens as shown.

a Show that the area A of each pen is

$$A = x \left(\frac{600 - 8x}{9} \right) \text{ m}^2.$$

b Find the dimensions of each pen so that it has the maximum possible area.

c What is the area of each pen in this case?



14 Two different quadratic functions of the form $y = 9x^2 - kx + 4$ each touch the x -axis.

a Find the two values of k .

b Find the point of intersection of the two quadratic functions.

Section A Part 3 (Calculator)

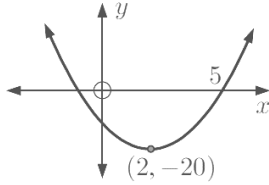
3 Solve the following using the quadratic formula:

a $x^2 - 7x + 3 = 0$

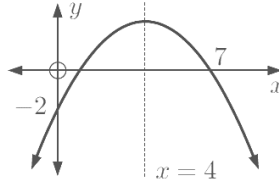
b $2x^2 - 5x + 4 = 0$

4 Find the equation of the quadratic function with graph:

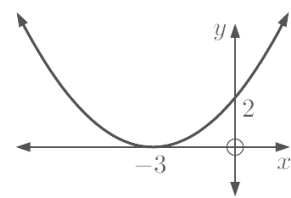
a



b



c



5 Use the discriminant only to find the relationship between the graph and the x -axis for:

a $y = 2x^2 + 3x - 7$

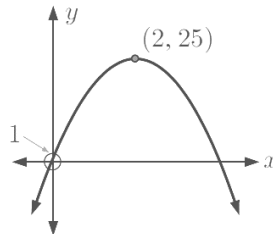
b $y = -3x^2 - 7x + 4$

6 Determine whether the following quadratic functions are positive definite, negative definite, or neither:

a $y = -2x^2 + 3x + 2$

b $y = 3x^2 + x + 11$

7 Find the equation of the quadratic function shown:



8 Find the y -intercept of the line with gradient -3 that is tangential to the parabola $y = 2x^2 - 5x + 1$.

9 For what values of k would the graph of $y = x^2 - 2x + k$ cut the x -axis twice?

10 Find the quadratic function which cuts the x -axis at 3 and -2 and which has y -intercept 24 . Give your answer in the form $y = ax^2 + bx + c$.

11 For what values of m are the lines $y = mx - 10$ tangents to the parabola $y = 3x^2 + 7x + 2$?

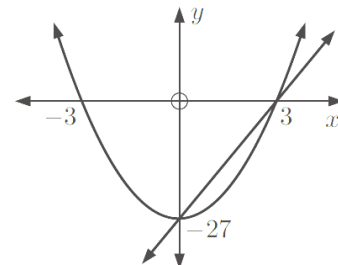
12 $ax^2 + (3 - a)x - 4 = 0$ has roots which are real and positive. What values can a have?

13 a Determine the equation of:

i the quadratic function

ii the straight line.

b For what values of x is the straight line above the curve?



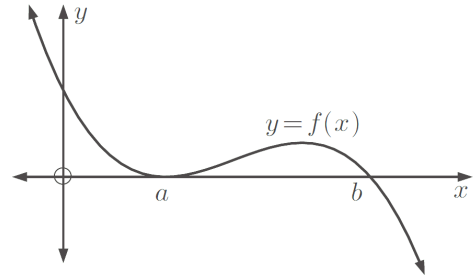
14 Show that the lines with equations $y = -5x + k$ are tangents to the parabola $y = x^2 - 3x + c$ if and only if $c - k = 1$.

15 $4x^2 - 3x - 3 = 0$ has roots p, q . Find all quadratic equations with roots p^3 and q^3 .

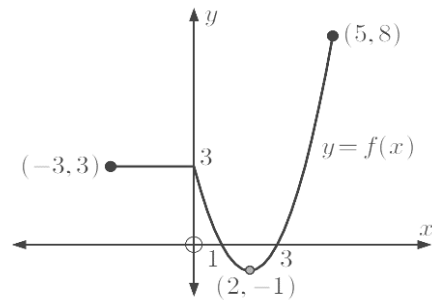
Section B , Part 1 (No Calculator)

- 1 If $f(x) = x^2 - 2x$, find in simplest form:
 a $f(3)$ b $f(2x)$ c $f(-x)$ d $3f(x) - 2$
- 2 If $f(x) = 5 - x - x^2$, find in simplest form:
 a $f(-1)$ b $f(x - 1)$ c $f\left(\frac{x}{2}\right)$ d $2f(x) - f(-x)$
- 3 The graph of $f(x) = 3x^3 - 2x^2 + x + 2$ is translated to its image $g(x)$ by the vector $\begin{pmatrix} 1 \\ -2 \end{pmatrix}$. Write the equation of $g(x)$ in the form $g(x) = ax^3 + bx^2 + cx + d$.

- 4 The graph of $y = f(x)$ is shown alongside.
 The x -axis is a tangent to $f(x)$ at $x = a$ and $f(x)$ cuts the x -axis at $x = b$.
 On the same diagram, sketch the graph of $y = f(x - c)$ where $0 < c < b - a$.
 Indicate the x -intercepts of $y = f(x - c)$.

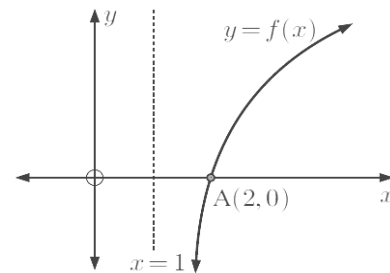


- 5 For the graph of $y = f(x)$ given, sketch graphs of:
 a $y = f(-x)$ b $y = -f(x)$
 c $y = f(x + 2)$ d $y = f(x) + 2$

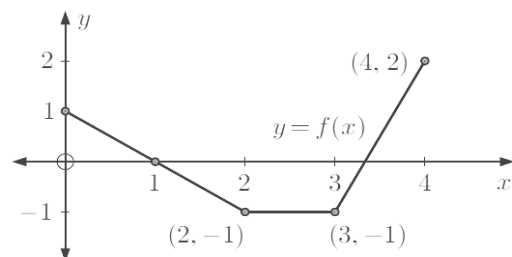


- 6 Consider the function $f : x \mapsto x^2$.
 On the same set of axes graph:
 a $y = f(x)$ b $y = f(x - 1)$ c $y = 3f(x - 1)$ d $y = 3f(x - 1) + 2$

- 7 The graph of $y = f(x)$ is shown alongside.
 a Sketch the graph of $y = g(x)$ where $g(x) = f(x + 3) - 1$.
 b State the equation of the vertical asymptote of $y = g(x)$.
 c Identify the point A' on the graph of $y = g(x)$ which corresponds to point A.



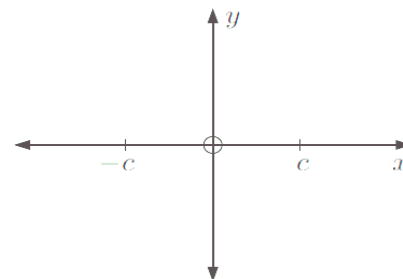
- 8 The graph of $y = f(x)$ is drawn alongside.
 a Draw the graphs of $y = f(x)$ and $y = |f(x)|$ on the same set of axes.
 b Find the y -intercept of $\frac{1}{f(x)}$.
 c Show on the diagram the points that are invariant for the function $\frac{1}{f(x)}$.
 d Draw the graphs of $y = f(x)$ and $y = \frac{1}{f(x)}$ on the same set of axes.



9 Let $f(x) = \frac{c}{x+c}$, $x \neq -c$, $c > 0$.

a On a set of axes like those shown, sketch the graph of $y = f(x)$. Label clearly any points of intersection with the axes and any asymptotes.

b On the same set of axes, sketch the graph of $y = \frac{1}{f(x)}$. Label clearly any points of intersection with the axes.



10 Consider $f(x) = x - a$ where a is a positive real number.

a Find expressions for $|f(x)|$ and $f(|x|)$.

b Sketch $y = |f(x)|$ and $y = f(|x|)$ on the same set of axes.

c Solve for x given a is a positive real number: $|x - a| = |x| - a$.

Section B, Part 2 (Calculator)

1 Use your calculator to help graph $f(x) = (x + 1)^2 - 4$. Include all axes intercepts, and the coordinates of the turning point of the function.

2 Consider the function $f : x \mapsto x^2$. On the same set of axes graph:

a $y = f(x)$ b $y = f(x + 2)$ c $y = 2f(x + 2)$ d $y = 2f(x + 2) - 3$

3 Consider $f : x \mapsto \frac{2^x}{x}$.

- a Does the function have any axes intercepts?
- b Find the equations of the asymptotes of the function.
- c Find any turning points of the function.
- d Sketch the function for $-4 \leq x \leq 4$.

4 Consider $f(x) = 2^{-x}$.

- a Use your calculator to help determine whether the following are true or false:
 - i As $x \rightarrow \infty$, $2^{-x} \rightarrow 0$.
 - ii As $x \rightarrow -\infty$, $2^{-x} \rightarrow 0$.
 - iii The y -intercept is $\frac{1}{2}$.
 - iv $2^{-x} > 0$ for all x .
- b On the same set of axes, graph $y = f(x)$ and $y = |f(x)|$.
- c Write down the equation of any asymptotes of $y = |f(x)|$.

5 The graph of the function $f(x) = (x + 1)^2 + 4$ is translated 2 units to the right and 4 units up.

- a Find the function $g(x)$ corresponding to the translated graph.
- b State the range of $f(x)$.
- c State the range of $g(x)$.

6 For each of the following functions:

- i Find $y = f(x)$, the result when the function is translated by $\begin{pmatrix} 1 \\ -2 \end{pmatrix}$.
- ii Sketch the original function and its translated function on the same set of axes. Clearly state any asymptotes of each function.
- iii State the domain and range of each function.

a $y = \frac{1}{x}$ b $y = 2^x$

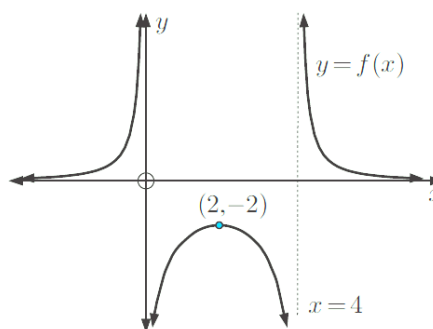
7 Sketch the graph of $f(x) = x^2 + 1$, and on the same set of axes sketch the graphs of:

a $-f(x)$ b $f(2x)$ c $f(x) + 3$

- 8 Suppose $f(x) = x + 2$. The function F is obtained by stretching the function f vertically with scale factor 2, then stretching it horizontally with scale factor $\frac{1}{2}$, then translating it $\frac{1}{2}$ horizontally and -3 vertically.
- Find the function $F(x)$.
 - What can be said about the point $(1, 3)$ under this transformation?
 - What happens to the points $(0, 2)$ and $(-1, 1)$ under this transformation?
 - Show that the points in **c** also lie on the graph of $y = F(x)$.

- 9 The graph of $y = f(x)$ is given.
On the same set of axes graph each pair of functions:

- $y = f(x)$ and $y = f(x - 2) + 1$
- $y = f(x)$ and $y = \frac{1}{f(x)}$
- $y = f(x)$ and $y = |f(x)|$



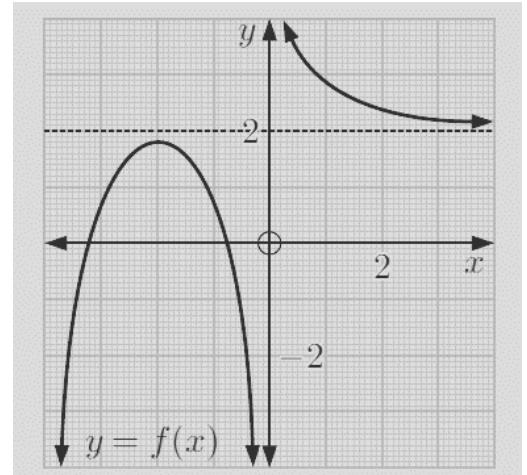
- 10 Consider the function $f(x) = \frac{2x - 3}{3x + 5}$.
- Find the asymptotes of $y = f(x)$.
 - Discuss the behaviour of the graph near these asymptotes.
 - Find the axes intercepts of $y = f(x)$.
 - Sketch the graph of $y = f(x)$.
 - Describe the transformations which transform $y = \frac{1}{x}$ into $y = f(x)$.
 - Describe the transformations which transform $y = f(x)$ into $y = \frac{1}{x}$.
- 11
- Sketch the graph of $f(x) = -2x + 3$, clearly showing the axes intercepts.
 - Find the invariant points for the graph of $y = \frac{1}{f(x)}$.
 - State the equation of the vertical asymptote of $y = \frac{1}{f(x)}$ and find its y -intercept.
 - Sketch the graph of $y = \frac{1}{f(x)}$ on the same axes as in part **a**, showing clearly the information you have found.
 - On a new pair of axes, sketch the graphs of $y = |f(x)|$ and $y = f(|x|)$ showing clearly all important features.

Section B, Part 3 (Calculator)

- 1 If $f(x) = \frac{4}{x}$, find in simplest form:
- $f(-4)$
 - $f(2x)$
 - $f\left(\frac{x}{2}\right)$
 - $4f(x + 2) - 3$

2 Consider the graph of $y = f(x)$ shown.

- a Use the graph to determine:
- i the coordinates of the turning point
 - ii the equation of the vertical asymptote
 - iii the equation of the horizontal asymptote
 - iv the x -intercepts.
- b Graph the function $g : x \mapsto x+1$ on the same set of axes.
- c Hence estimate the coordinates of the points of intersection of $y = f(x)$ and $y = g(x)$.

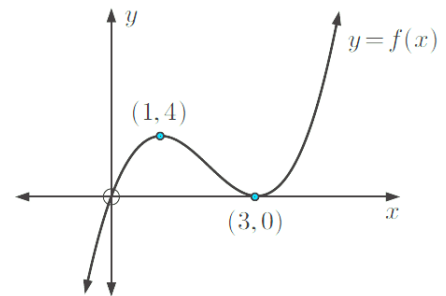


3 Sketch the graph of $f(x) = -x^2$, and on the same set of axes sketch the graph of:

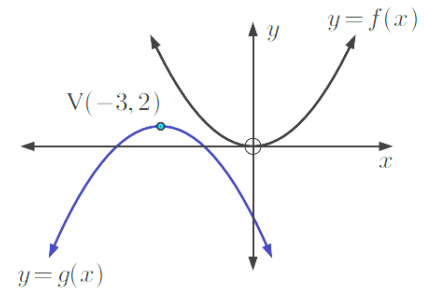
- a $y = f(-x)$ b $y = -f(x)$ c $y = f(2x)$ d $y = f(x - 2)$

4 The graph of a cubic function $y = f(x)$ is shown alongside.

- a Sketch the graph of $g(x) = -f(x - 1)$.
- b State the coordinates of the turning points of $y = g(x)$.

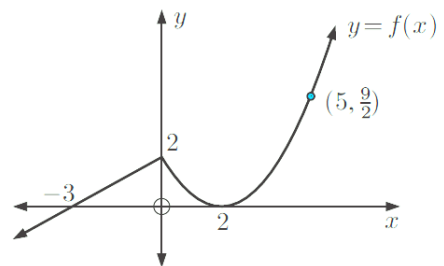


5 The graph of $f(x) = x^2$ is transformed to the graph of $g(x)$ by a reflection and a translation as illustrated. Find the formula for $g(x)$ in the form $g(x) = ax^2 + bx + c$.



6 Given the graph of $y = f(x)$, sketch graphs of:

- a $f(-x)$ b $f(x + 1)$
c $f(x) - 3$



7 The graph of $f(x) = x^3 + 3x^2 - x + 4$ is translated to its image $y = g(x)$ by the vector $\begin{pmatrix} -1 \\ 3 \end{pmatrix}$. Write the equation of $g(x)$ in the form $g(x) = ax^3 + bx^2 + cx + d$.

- 8 a** Find the equation of the line that results when the line $f(x) = 3x + 2$ is translated:
- i** 2 units to the left
 - ii** 6 units upwards.
- b** Show that when the linear function $f(x) = ax + b$, $a > 0$ is translated k units to the left, the resulting line is the same as when $f(x)$ is translated ka units upwards.
- 9** The function $f(x)$ results from transforming the function $y = \frac{1}{x}$ by a reflection in the y -axis, then a vertical stretch with scale factor 3, then a translation of $\begin{pmatrix} 1 \\ 1 \end{pmatrix}$.
- a** Find an expression for $f(x)$.
 - b** Sketch $y = f(x)$ and state its domain and range.
 - c** Does $y = f(x)$ have an inverse function? Explain your answer.
 - d** Is the function f a self-inverse function? Give graphical and algebraic evidence to support your answer.
- 10** Consider $y = \log_4 x$.
- a** Find the function which results from a translation of $\begin{pmatrix} 1 \\ -2 \end{pmatrix}$.
 - b** Sketch the original function and the translated function on the same set of axes.
 - c** State the asymptotes of each function.
 - d** State the domain and range of each function.
- 11** The function $g(x)$ results when $y = \frac{1}{x}$ is transformed by a vertical stretch with scale factor $\frac{1}{3}$, followed by a reflection in the y -axis, followed by a translation of 2 units to the right.
- a** Write an expression for $g(x)$ in the form $g(x) = \frac{ax + b}{cx + d}$.
 - b** Find the asymptotes of $y = g(x)$.
 - c** State the domain and range of $g(x)$.
 - d** Sketch $y = g(x)$.

Section C , Part 1 (No Calculator)

1 Simplify:

a $-(-1)^{10}$

b $-(-3)^3$

c $3^0 - 3^{-1}$

2 Simplify using the laws of exponents:

a $a^4b^5 \times a^2b^2$

b $6xy^5 \div 9x^2y^5$

c $\frac{5(x^2y)^2}{(5x^2)^2}$

3 Let $f(x) = 3^x$.

a Write down the value of: i $f(4)$ ii $f(-1)$

b Find the value of k such that $f(x + 2) = k f(x)$, $k \in \mathbb{Z}$.

4 Write without brackets or negative exponents:

a $x^{-2} \times x^{-3}$

b $2(ab)^{-2}$

c $2ab^{-2}$

5 Write as a single power of 3:

a $\frac{27}{9^a}$

b $(\sqrt{3})^{1-x} \times 9^{1-2x}$

6 Evaluate:

a $8^{\frac{2}{3}}$

b $27^{-\frac{2}{3}}$

7 Write without negative exponents:

a mn^{-2}

b $(mn)^{-3}$

c $\frac{m^2n^{-1}}{p^{-2}}$

d $(4m^{-1}n)^2$

8 Expand and simplify:

a $(3 - e^x)^2$

b $(\sqrt{x} + 2)(\sqrt{x} - 2)$

c $2^{-x}(2^{2x} + 2^x)$

9 Find the value of x :

a $2^{x-3} = \frac{1}{32}$

b $9^x = 27^{2-2x}$

c $e^{2x} = \frac{1}{\sqrt{e}}$

10 Match each equation to its corresponding graph:

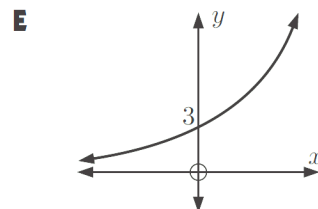
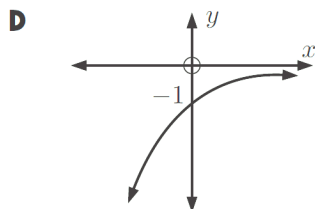
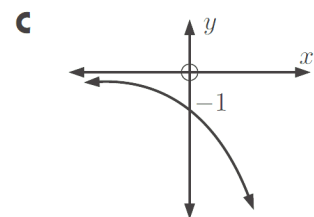
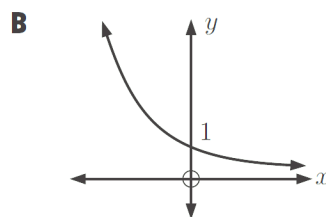
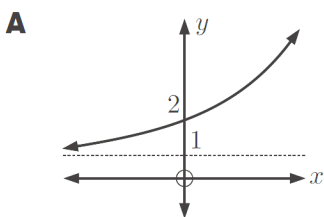
a $y = -e^x$

b $y = 3 \times 2^x$

c $y = e^x + 1$

d $y = 3^{-x}$

e $y = -e^{-x}$



11 Suppose $y = a^x$. Express in terms of y :

a a^{2x}

b a^{-x}

c $\frac{1}{\sqrt{a^x}}$

Section C, Part 2 (No Calculator)

- 1
 - a Write 4×2^n as a power of 2.
 - b Evaluate $7^{-1} - 7^0$.
 - c Write $(\frac{2}{3})^{-3}$ in simplest fractional form.
 - d Write $(\frac{2a^{-1}}{b^2})^2$ without negative exponents or brackets.

- 2 Evaluate, correct to 3 significant figures:
 - a $3^{\frac{3}{4}}$
 - b $27^{-\frac{1}{5}}$
 - c $\sqrt[4]{100}$

- 3 If $f(x) = 3 \times 2^x$, find the value of:
 - a $f(0)$
 - b $f(3)$
 - c $f(-2)$

- 4 Suppose $f(x) = 2^{-x} + 1$.
 - a Find $f(\frac{1}{2})$.
 - b Find a such that $f(a) = 3$.

- 5 On the same set of axes draw the graphs of $y = 2^x$ and $y = 2^x - 4$. Include on your graph the y -intercept and the equation of the horizontal asymptote of each function.

- 6 The temperature of a dish t minutes after it is removed from the microwave, is given by $T = 80 \times (0.913)^t$ °C.
 - a Find the initial temperature of the dish.
 - b Find the temperature after:
 - i $t = 12$
 - ii $t = 24$
 - iii $t = 36$ minutes.
 - c Draw the graph of T against t for $t \geq 0$, using the above or technology.
 - d Hence, find the time taken for the temperature of the dish to fall to 25°C.

- 7 Consider $y = 3^x - 5$.
 - a Find y when $x = 0, \pm 1, \pm 2$.
 - b Discuss y as $x \rightarrow \pm\infty$.
 - c Sketch the graph of $y = 3^x - 5$.
 - d State the equation of any asymptote.

- 8
 - a On the same set of axes, sketch and clearly label the graphs of:
 $f : x \mapsto e^x$, $g : x \mapsto e^{x-1}$, $h : x \mapsto 3 - e^x$
 - b State the domain and range of each function in a.

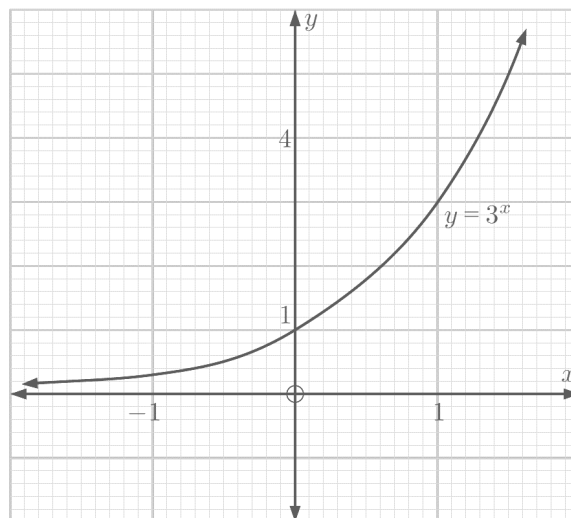
- 9 Consider $y = 3 - 2^{-x}$.
 - a Find y when $x = 0, \pm 1, \pm 2$.
 - b Discuss y as $x \rightarrow \pm\infty$.
 - c Sketch the graph of $y = 3 - 2^{-x}$.
 - d State the equation of any asymptote.

- 10 The weight of a radioactive substance after t years is given by $W = 1500 \times (0.993)^t$ grams.
 - a Find the original amount of radioactive material.
 - b Find the amount of radioactive material remaining after:
 - i 400 years
 - ii 800 years.
 - c Sketch the graph of W against t , $t \geq 0$, using the above or technology.
 - d Hence, find the time taken for the weight to reduce to 100 grams.

Section C, Part 3 (No Calculator)

1 Given the graph of $y = 3^x$ shown, estimate solutions to the exponential equations:

- a $3^x = 5$
- b $3^x = \frac{1}{2}$
- c $6 \times 3^x = 20$



2 Simplify using the laws of exponents:

- a $(a^7)^3$
- b $pq^2 \times p^3q^4$
- c $\frac{8ab^5}{2a^4b^4}$

3 Write the following as a power of 2:

- a 2×2^{-4}
- b $16 \div 2^{-3}$
- c 8^4

4 Write without brackets or negative exponents:

- a b^{-3}
- b $(ab)^{-1}$
- c ab^{-1}

5 Simplify $\frac{2^{x+1}}{2^{1-x}}$.

6 Write as powers of 5 in simplest form:

- a 1
- b $5\sqrt{5}$
- c $\frac{1}{\sqrt[4]{5}}$
- d 25^{a+3}

7 Expand and simplify:

- a $e^x(e^{-x} + e^x)$
- b $(2^x + 5)^2$
- c $(x^{\frac{1}{2}} - 7)(x^{\frac{1}{2}} + 7)$

8 Solve for x :

- a $6 \times 2^x = 192$
- b $4 \times (\frac{1}{3})^x = 324$

9 The point $(1, \sqrt{8})$ lies on the graph of $y = 2^{kx}$. Find the value of k .

10 Solve for x without using a calculator:

- a $2^{x+1} = 32$
- b $4^{x+1} = (\frac{1}{8})^x$

11 Consider $y = 2e^{-x} + 1$.

- a Find y when $x = 0, \pm 1, \pm 2$.
- b Discuss y as $x \rightarrow \pm\infty$.
- c Sketch the graph of $y = 2e^{-x} + 1$.
- d State the equation of any asymptote.

Section D , Part 1 (No Calculator)

- 1 Find the following, showing all working.
 - a $\log_4 64$
 - b $\log_2 256$
 - c $\log_2(0.25)$
 - d $\log_{25} 5$
 - e $\log_8 1$
 - f $\log_{81} 3$
 - g $\log_9(0.\bar{1})$
 - h $\log_k \sqrt{k}$
- 2 Find:
 - a $\log \sqrt{10}$
 - b $\log \frac{1}{\sqrt[3]{10}}$
 - c $\log(10^a \times 10^{b+1})$
- 3 Simplify:
 - a $4 \ln 2 + 2 \ln 3$
 - b $\frac{1}{2} \ln 9 - \ln 2$
 - c $2 \ln 5 - 1$
 - d $\frac{1}{4} \ln 81$
- 4 Find:
 - a $\ln(e\sqrt{e})$
 - b $\ln\left(\frac{1}{e^3}\right)$
 - c $\ln(e^{2x})$
 - d $\ln\left(\frac{e}{e^x}\right)$
- 5 Write as a single logarithm:
 - a $\log 16 + 2 \log 3$
 - b $\log_2 16 - 2 \log_2 3$
 - c $2 + \log_4 5$
- 6 Write as logarithmic equations:
 - a $P = 3 \times b^x$
 - b $m = \frac{n^3}{p^2}$
- 7 Show that $\log_3 7 \times 2 \log_7 x = 2 \log_3 x$.
- 8 Write the following equations without logarithms:
 - a $\log T = 2 \log x - \log y$
 - b $\log_2 K = \log_2 n + \frac{1}{2} \log_2 t$
- 9 Write in the form $a \ln k$ where a and k are positive whole numbers and k is prime:
 - a $\ln 32$
 - b $\ln 125$
 - c $\ln 729$
- 10 Copy and complete:

<i>Function</i>	$y = \log_2 x$	$y = \ln(x + 5)$
<i>Domain</i>		
<i>Range</i>		
- 11 If $A = \log_5 2$ and $B = \log_5 3$, write in terms of A and B :
 - a $\log_5 36$
 - b $\log_5 54$
 - c $\log_5(8\sqrt{3})$
 - d $\log_5(20.25)$
 - e $\log_5(0.\bar{8})$
- 12 Solve for x :
 - a $3e^x - 5 = -2e^{-x}$
 - b $2 \ln x - 3 \ln\left(\frac{1}{x}\right) = 10$

Section D , Part 2 (Calculator)

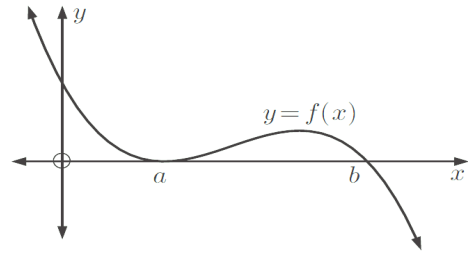
- 1 Write in the form 10^x giving x correct to 4 decimal places:
 - a 32
 - b 0.0013
 - c 8.963×10^{-5}
- 2 Find x if:
 - a $\log_2 x = -3$
 - b $\log_5 x \approx 2.743$
 - c $\log_3 x \approx -3.145$

- 3** Write the following equations without logarithms:
- a** $\log_2 k \approx 1.699 + x$ **b** $\log_a Q = 3 \log_a P + \log_a R$
c $\log A \approx 5 \log B - 2.602$
- 4** Solve for x , giving exact answers:
- a** $5^x = 7$ **b** $20 \times 2^{2x+1} = 640$
- 5** The weight of a radioactive isotope after t years is given by $W_t = 2500 \times 3^{-\frac{t}{3000}}$ grams.
- a** Find the initial weight of the isotope.
b Find the time taken for the isotope to reduce to 30% of its original weight.
c Find the percentage weight loss after 1500 years.
d Sketch the graph of W_t against t .
- 6** Show that the solution to $16^x - 5 \times 8^x = 0$ is $x = \log_2 5$.
- 7** Solve for x , giving exact answers:
- a** $\ln x = 5$ **b** $3 \ln x + 2 = 0$ **c** $e^x = 400$
d $e^{2x+1} = 11$ **e** $25e^{\frac{x}{2}} = 750$
- 8** A population of seals is given by $P_t = P_0 2^{\frac{t}{3}}$ where t is the time in years, $t \geq 0$.
- a** Find the time required for the population to double in size.
b Find the percentage increase in population during the first 4 years.
- 9** Consider $g : x \mapsto 2e^x - 5$.
- a** Find the defining equation of g^{-1} .
b Sketch the graphs of g and g^{-1} on the same set of axes.
c State the domain and range of g and g^{-1} .
d State the asymptotes and intercepts of g and g^{-1} .
- 10** Consider $f(x) = e^x$ and $g(x) = \ln(x+4)$, $x > -4$. Find:
- a** $(f \circ g)(5)$ **b** $(g \circ f)(0)$
- 11** **a** Sketch the graph of $f(x) = x^3 + x^2 - 6x - e^x$.
b Hence find all $x \in \mathbb{R}$ for which $e^x < x^3 + x^2 - 6x$.

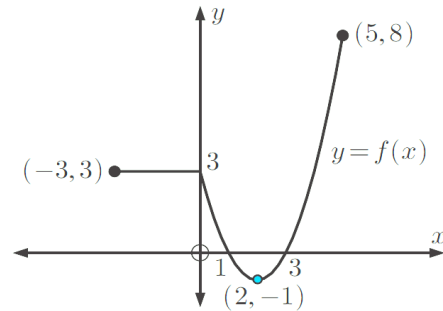
Section D, Part 3

- 1** Without using a calculator, find the base 10 logarithms of:
- a** $\sqrt{1000}$ **b** $\frac{10}{\sqrt[3]{10}}$ **c** $\frac{10^a}{10^{-b}}$
- 2** Simplify:
- a** $e^{4 \ln x}$ **b** $\ln(e^5)$ **c** $\ln(\sqrt{e})$
d $10^{\log x + \log 3}$ **e** $\ln\left(\frac{1}{e^x}\right)$ **f** $\frac{\log x^2}{\log_3 9}$

- 4** The graph of $y = f(x)$ is shown alongside.
The x -axis is a tangent to $f(x)$ at $x = a$ and $f(x)$ cuts the x -axis at $x = b$.
On the same diagram, sketch the graph of $y = f(x - c)$ where $0 < c < b - a$.
Indicate the x -intercepts of $y = f(x - c)$.



- 5** For the graph of $y = f(x)$ given, sketch graphs of:
- a** $y = f(-x)$
 - b** $y = -f(x)$
 - c** $y = f(x + 2)$
 - d** $y = f(x) + 2$

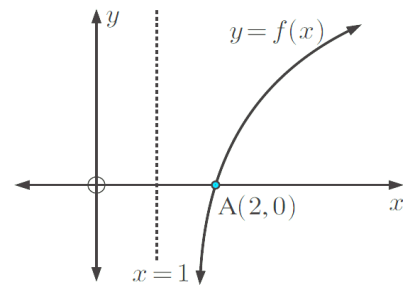


- 6** Consider the function $f : x \mapsto x^2$.
On the same set of axes graph:

- a** $y = f(x)$
- b** $y = f(x - 1)$
- c** $y = 3f(x - 1)$
- d** $y = 3f(x - 1) + 2$

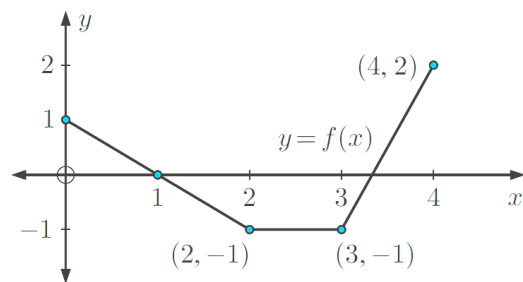
- 7** The graph of $y = f(x)$ is shown alongside.

- a** Sketch the graph of $y = g(x)$ where $g(x) = f(x + 3) - 1$.
- b** State the equation of the vertical asymptote of $y = g(x)$.
- c** Identify the point A' on the graph of $y = g(x)$ which corresponds to point A .



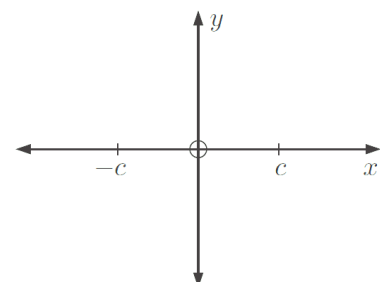
- 8** The graph of $y = f(x)$ is drawn alongside.

- a** Draw the graphs of $y = f(x)$ and $y = |f(x)|$ on the same set of axes.
- b** Find the y -intercept of $\frac{1}{f(x)}$.
- c** Show on the diagram the points that are invariant for the function $\frac{1}{f(x)}$.
- d** Draw the graphs of $y = f(x)$ and $y = \frac{1}{f(x)}$ on the same set of axes.



- 9** Let $f(x) = \frac{c}{x + c}$, $x \neq -c$, $c > 0$.

- a** On a set of axes like those shown, sketch the graph of $y = f(x)$. Label clearly any points of intersection with the axes and any asymptotes.
- b** On the same set of axes, sketch the graph of $y = \frac{1}{f(x)}$. Label clearly any points of intersection with the axes.

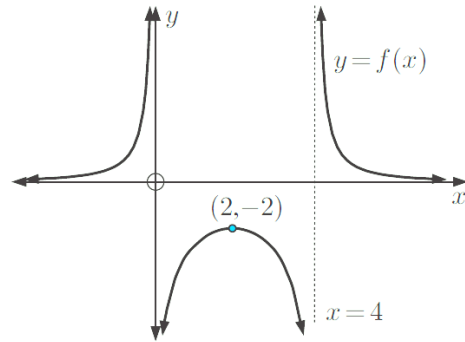


Section E, Part 2 (Calculator)

- 1 Use your calculator to help graph $f(x) = (x + 1)^2 - 4$. Include all axes intercepts, and the coordinates of the turning point of the function.
- 2 Consider the function $f : x \mapsto x^2$. On the same set of axes graph:
 - a $y = f(x)$
 - b $y = f(x + 2)$
 - c $y = 2f(x + 2)$
 - d $y = 2f(x + 2) - 3$
- 3 Consider $f : x \mapsto \frac{2^x}{x}$.
 - a Does the function have any axes intercepts?
 - b Find the equations of the asymptotes of the function.
 - c Find any turning points of the function.
 - d Sketch the function for $-4 \leq x \leq 4$.
- 4 Consider $f(x) = 2^{-x}$.
 - a Use your calculator to help determine whether the following are true or false:
 - i As $x \rightarrow \infty$, $2^{-x} \rightarrow 0$.
 - ii As $x \rightarrow -\infty$, $2^{-x} \rightarrow 0$.
 - iii The y -intercept is $\frac{1}{2}$.
 - iv $2^{-x} > 0$ for all x .
 - b On the same set of axes, graph $y = f(x)$ and $y = |f(x)|$.
 - c Write down the equation of any asymptotes of $y = |f(x)|$.
- 5 The graph of the function $f(x) = (x + 1)^2 + 4$ is translated 2 units to the right and 4 units up.
 - a Find the function $g(x)$ corresponding to the translated graph.
 - b State the range of $f(x)$.
 - c State the range of $g(x)$.
- 6 For each of the following functions:
 - i Find $y = f(x)$, the result when the function is translated by $\begin{pmatrix} 1 \\ -2 \end{pmatrix}$.
 - ii Sketch the original function and its translated function on the same set of axes. Clearly state any asymptotes of each function.
 - iii State the domain and range of each function.
 - a $y = \frac{1}{x}$
 - b $y = 2^x$
- 7 Sketch the graph of $f(x) = x^2 + 1$, and on the same set of axes sketch the graphs of:
 - a $-f(x)$
 - b $f(2x)$
 - c $f(x) + 3$
- 8 Suppose $f(x) = x + 2$. The function F is obtained by stretching the function f vertically with scale factor 2, then stretching it horizontally with scale factor $\frac{1}{2}$, then translating it $\frac{1}{2}$ horizontally and -3 vertically.
 - a Find the function $F(x)$.
 - b What can be said about the point $(1, 3)$ under this transformation?
 - c What happens to the points $(0, 2)$ and $(-1, 1)$ under this transformation?
 - d Show that the points in c also lie on the graph of $y = F(x)$.

- 9 The graph of $y = f(x)$ is given.
On the same set of axes graph each pair of functions:

- a $y = f(x)$ and $y = f(x - 2) + 1$
- b $y = f(x)$ and $y = \frac{1}{f(x)}$
- c $y = f(x)$ and $y = |f(x)|$



- 10 Consider the function $f(x) = \frac{2x - 3}{3x + 5}$.

- a Find the asymptotes of $y = f(x)$.
- b Discuss the behaviour of the graph near these asymptotes.
- c Find the axes intercepts of $y = f(x)$.
- d Sketch the graph of $y = f(x)$.
- e Describe the transformations which transform $y = \frac{1}{x}$ into $y = f(x)$.
- f Describe the transformations which transform $y = f(x)$ into $y = \frac{1}{x}$.

- 11 a Sketch the graph of $f(x) = -2x + 3$, clearly showing the axes intercepts.
- b Find the invariant points for the graph of $y = \frac{1}{f(x)}$.
- c State the equation of the vertical asymptote of $y = \frac{1}{f(x)}$ and find its y -intercept.
- d Sketch the graph of $y = \frac{1}{f(x)}$ on the same axes as in part a, showing clearly the information you have found.
- e On a new pair of axes, sketch the graphs of $y = |f(x)|$ and $y = f(|x|)$ showing clearly all important features.

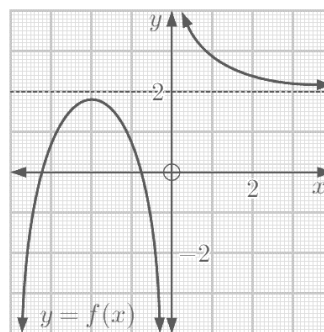
Section E, Part 3 (Calculator)

- 1 If $f(x) = \frac{4}{x}$, find in simplest form:

- a $f(-4)$
- b $f(2x)$
- c $f\left(\frac{x}{2}\right)$
- d $4f(x + 2) - 3$

- 2 Consider the graph of $y = f(x)$ shown.

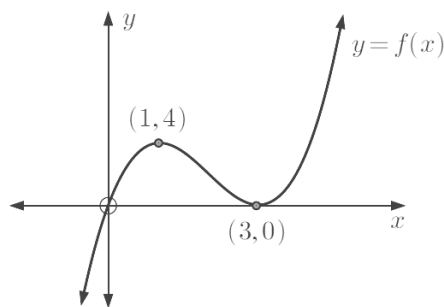
- a Use the graph to determine:
 - i the coordinates of the turning point
 - ii the equation of the vertical asymptote
 - iii the equation of the horizontal asymptote
 - iv the x -intercepts.
- b Graph the function $g : x \mapsto x + 1$ on the same set of axes.
- c Hence estimate the coordinates of the points of intersection of $y = f(x)$ and $y = g(x)$.



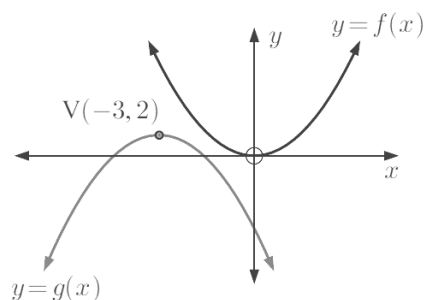
- 3 Sketch the graph of $f(x) = -x^2$, and on the same set of axes sketch the graph of:
- a** $y = f(-x)$ **b** $y = -f(x)$ **c** $y = f(2x)$ **d** $y = f(x - 2)$

- 4 The graph of a cubic function $y = f(x)$ is shown alongside.

- a** Sketch the graph of $g(x) = -f(x - 1)$.
b State the coordinates of the turning points of $y = g(x)$.

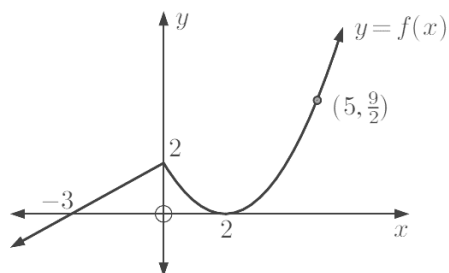


- 5 The graph of $f(x) = x^2$ is transformed to the graph of $g(x)$ by a reflection and a translation as illustrated. Find the formula for $g(x)$ in the form $g(x) = ax^2 + bx + c$.



- 6 Given the graph of $y = f(x)$, sketch graphs of:

- a** $f(-x)$ **b** $f(x + 1)$
c $f(x) - 3$



- 7 The graph of $f(x) = x^3 + 3x^2 - x + 4$ is translated to its image $y = g(x)$ by the vector $\begin{pmatrix} -1 \\ 3 \end{pmatrix}$. Write the equation of $g(x)$ in the form $g(x) = ax^3 + bx^2 + cx + d$.

- 8 **a** Find the equation of the line that results when the line $f(x) = 3x + 2$ is translated:
i 2 units to the left **ii** 6 units upwards.
b Show that when the linear function $f(x) = ax + b$, $a > 0$ is translated k units to the left, the resulting line is the same as when $f(x)$ is translated ka units upwards.
- 9 The function $f(x)$ results from transforming the function $y = \frac{1}{x}$ by a reflection in the y -axis, then a vertical stretch with scale factor 3, then a translation of $\begin{pmatrix} 1 \\ 1 \end{pmatrix}$.

- a** Find an expression for $f(x)$.
b Sketch $y = f(x)$ and state its domain and range.
c Does $y = f(x)$ have an inverse function? Explain your answer.
d Is the function f a self-inverse function? Give graphical and algebraic evidence to support your answer.

- 10** Consider $y = \log_4 x$.
- Find the function which results from a translation of $\begin{pmatrix} 1 \\ -2 \end{pmatrix}$.
 - Sketch the original function and the translated function on the same set of axes.
 - State the asymptotes of each function.
 - State the domain and range of each function.
- 11** The function $g(x)$ results when $y = \frac{1}{x}$ is transformed by a vertical stretch with scale factor $\frac{1}{3}$, followed by a reflection in the y -axis, followed by a translation of 2 units to the right.
- Write an expression for $g(x)$ in the form $g(x) = \frac{ax + b}{cx + d}$.
 - Find the asymptotes of $y = g(x)$.
 - State the domain and range of $g(x)$.
 - Sketch $y = g(x)$.

Section F, Part 1 (No Calculator)

- 1** Identify the following sequences as arithmetic, geometric, or neither:
- $7, -1, -9, -17, \dots$
 - $9, 9, 9, 9, \dots$
 - $4, -2, 1, -\frac{1}{2}, \dots$
 - $1, 1, 2, 3, 5, 8, \dots$
 - the set of all multiples of 4 in ascending order.
- 2** Find k if $3k$, $k - 2$, and $k + 7$ are consecutive terms of an arithmetic sequence.
- 3** Show that $28, 23, 18, 13, \dots$ is an arithmetic sequence. Hence find u_n and the sum S_n of the first n terms in simplest form.
- 4** Find k given that 4 , k , and $k^2 - 1$ are consecutive terms of a geometric sequence.
- 5** Determine the general term of a geometric sequence given that its sixth term is $\frac{16}{3}$ and its tenth term is $\frac{256}{3}$.
- 6** Insert six numbers between 23 and 9 so that all eight numbers are in arithmetic sequence.
- 7** Find, in simplest form, a formula for the general term u_n of:
- $86, 83, 80, 77, \dots$
 - $\frac{3}{4}, 1, \frac{7}{6}, \frac{9}{7}, \dots$
 - $100, 90, 81, 72.9, \dots$
- Hint:** One of these sequences is neither arithmetic nor geometric.
- 8** Expand and hence evaluate:
- $\sum_{k=1}^7 k^2$
 - $\sum_{k=1}^4 \frac{k+3}{k+2}$
- 9** Find the sum of each of the following infinite geometric series:
- $18 - 12 + 8 - \dots$
 - $8 + 4\sqrt{2} + 4 + \dots$
- 10** A ball bounces from a height of 3 metres and returns to 80% of its previous height on each bounce. Find the total distance travelled by the ball until it stops bouncing.
- 11** The sum of the first n terms of an infinite sequence is $\frac{3n^2 + 5n}{2}$ for all $n \in \mathbb{Z}^+$.
- Find the n th term.
 - Prove that the sequence is arithmetic.
- 12** a , b , and c are consecutive terms of both an arithmetic and geometric sequence. What can be deduced about a , b , and c ?
- 13** x , y , and z are consecutive terms of a geometric sequence. If $x + y + z = \frac{7}{3}$ and $x^2 + y^2 + z^2 = \frac{91}{9}$, find the values of x , y , and z .

- 14** $2x$ and $x - 2$ are the first two terms of a convergent series. The sum of the series is $\frac{18}{7}$. Find x , clearly explaining why there is only one possible value.
- 15** a , b , and c are consecutive terms of an arithmetic sequence. Prove that the following are also consecutive terms of an arithmetic sequence:
- a** $b + c$, $c + a$, and $a + b$ **b** $\frac{1}{\sqrt{b} + \sqrt{c}}$, $\frac{1}{\sqrt{c} + \sqrt{a}}$, and $\frac{1}{\sqrt{a} + \sqrt{b}}$

Section F , Part 2 (Calculator)

- 1** List the first four members of the sequences defined by:
- a** $u_n = 3^{n-2}$ **b** $u_n = \frac{3n + 2}{n + 3}$ **c** $u_n = 2^n - (-3)^n$
- 2** A sequence is defined by $u_n = 6(\frac{1}{2})^{n-1}$.
- a** Prove that the sequence is geometric. **b** Find u_1 and r .
c Find the 16th term of the sequence to 3 significant figures.
- 3** Consider the sequence $24, 23\frac{1}{4}, 22\frac{1}{2}, \dots$
- a** Which term of the sequence is -36 ? **b** Find the value of u_{35} .
c Find S_{40} , the sum of the first 40 terms of the sequence.
- 4** Find the sum of:
- a** the first 23 terms of $3 + 9 + 15 + 21 + \dots$
b the first 12 terms of $24 + 12 + 6 + 3 + \dots$
- 5** Find the first term of the sequence $5, 10, 20, 40, \dots$ which exceeds 10000.
- 6** What will an investment of €6000 at 7% p.a. compound interest amount to after 5 years if the interest is compounded:
- a** annually **b** quarterly **c** monthly?
- 7** The n th term of a sequence is given by the formula $u_n = 5n - 8$.
- a** Find the value of u_{10} .
b Write down an expression for $u_{n+1} - u_n$ and simplify it.
c Hence explain why the sequence is arithmetic.
d Evaluate $u_{15} + u_{16} + u_{17} + \dots + u_{30}$.
- 8** A geometric sequence has $u_6 = 24$ and $u_{11} = 768$. Determine the general term of the sequence and hence find:
- a** u_{17} **b** the sum of the first 15 terms.
- 9** Find the first term of the sequence $24, 8, \frac{8}{3}, \frac{8}{9}, \dots$ which is less than 0.001.
- 10** **a** Determine the number of terms in the sequence $128, 64, 32, 16, \dots, \frac{1}{512}$.
b Find the sum of these terms.
- 11** Find the sum of each of the following infinite geometric series:
- a** $1.21 - 1.1 + 1 - \dots$ **b** $\frac{14}{3} + \frac{4}{3} + \frac{8}{21} + \dots$

- 12** How much should be invested at a fixed rate of 9% p.a. compound interest if you need it to amount to \$20 000 after 4 years with interest paid monthly?
- 13** In 2004 there were 3000 iguanas on a Galapagos island. Since then, the population of iguanas on the island has increased by 5% each year.
- How many iguanas were on the island in 2007?
 - In what year will the population first exceed 10 000?

Section F, Part 3 (Calculator)

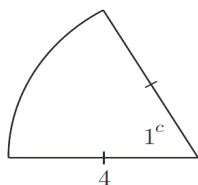
- 1** A sequence is defined by $u_n = 68 - 5n$.
- Prove that the sequence is arithmetic.
 - Find u_1 and d .
 - Find the 37th term of the sequence.
 - State the first term of the sequence which is less than -200 .
- 2**
- Show that the sequence $3, 12, 48, 192, \dots$ is geometric.
 - Find u_n and hence find u_9 .
- 3** Find the general term of the arithmetic sequence with $u_7 = 31$ and $u_{15} = -17$. Hence, find the value of u_{34} .
- 4** Write using sigma notation:
- $4 + 11 + 18 + 25 + \dots$ for n terms
 - $\frac{1}{4} + \frac{1}{8} + \frac{1}{16} + \frac{1}{32} + \dots$ for n terms.
- 5** Evaluate:
- $\sum_{k=1}^8 \left(\frac{31 - 3k}{2} \right)$
 - $\sum_{k=1}^{15} 50(0.8)^{k-1}$
 - $\sum_{k=7}^{\infty} 5 \left(\frac{2}{5} \right)^{k-1}$
- 6** How many terms of the series $11 + 16 + 21 + 26 + \dots$ are needed to exceed a sum of 450?
- 7** £12 500 is invested in an account which pays 8.25% p.a. compounded. Find the value of the investment after 5 years if the interest is compounded:
- half-yearly
 - monthly.
- 8** The sum of the first two terms of an infinite geometric series is 90. The third term is 24.
- Show that there are two possible series. Find the first term and common ratio in each case.
 - Show that both series converge and find their respective sums.
- 9** Seve is training for a long distance walk. He walks 10 km in the first week, then each week thereafter he walks an additional 500 m. If he continues this pattern for a year, how far does Seve walk:
- in the last week
 - in total?
- 10**
- Under what conditions will the series $\sum_{k=1}^{\infty} 50(2x - 1)^{k-1}$ converge? Explain your answer.
 - Find $\sum_{k=1}^{\infty} 50(2x - 1)^{k-1}$ if $x = 0.3$.

- 11** $a, b, c, d,$ and e are consecutive terms of an arithmetic sequence.
Prove that $a + e = b + d = 2c$.
- 12** Suppose n consecutive geometric terms are inserted between 1 and 2. Write the sum of these n terms, in terms of n .
- 13** An arithmetic sequence, and a geometric sequence with common ratio r , have the same first two terms. Show that the third term of the geometric sequence is $\frac{r^2}{2r-1}$ times the third term of the arithmetic sequence.
- 14** $11 - 2 = 9 = 3^2$ and $1111 - 22 = 1089 = 33^2$.
Show that $\underbrace{(111111\dots1)}_{2n \text{ 1s}} - \underbrace{(22222\dots2)}_{n \text{ 2s}}$ is a perfect square.

Section G, Part 1 (No Calculator)

- 1** Convert these to radians in terms of π :
a 120° **b** 225° **c** 150° **d** 540°
- 2** Find the acute angles that would have the same:
a sine as $\frac{2\pi}{3}$ **b** sine as 165° **c** cosine as 276° .
- 3** Find:
a $\sin 159^\circ$ if $\sin 21^\circ \approx 0.358$ **b** $\cos 92^\circ$ if $\cos 88^\circ \approx 0.035$
c $\cos 75^\circ$ if $\cos 105^\circ \approx -0.259$ **d** $\sin(-133^\circ)$ if $\sin 47^\circ \approx 0.731$.
- 4** Use a unit circle diagram to find:
a $\cos 360^\circ$ and $\sin 360^\circ$ **b** $\cos(-\pi)$ and $\sin(-\pi)$.
- 5** Explain how to use the unit circle to find θ when $\cos \theta = -\sin \theta$, $0 \leq \theta \leq 2\pi$.
- 6** Find exact values for $\sin \theta$, $\cos \theta$, and $\tan \theta$ for θ equal to:
a $\frac{2\pi}{3}$ **b** $\frac{8\pi}{3}$
- 7** If $\sin x = -\frac{1}{4}$ and $\pi < x < \frac{3\pi}{2}$, find $\tan x$ exactly.
- 8** If $\cos \theta = \frac{3}{4}$ find the possible values of $\sin \theta$.
- 9** Evaluate:
a $2 \sin(\frac{\pi}{3}) \cos(\frac{\pi}{3})$ **b** $\tan^2(\frac{\pi}{4}) - 1$ **c** $\cos^2(\frac{\pi}{6}) - \sin^2(\frac{\pi}{6})$
- 10** Given $\tan x = -\frac{3}{2}$ and $\frac{3\pi}{2} < x < 2\pi$, find: **a** $\sin x$ **b** $\cos x$.

11

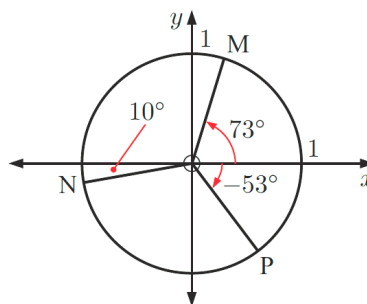


Find the perimeter and area of the sector.

- 12** Suppose $\cos \theta = \frac{\sqrt{11}}{\sqrt{17}}$ and θ is acute. Find the exact value of $\tan \theta$.
- 13** Simplify:
a $\cos(\frac{\pi}{2} - \theta) - \sin \theta$ **b** $\cos(-\theta) \tan \theta$ **c** $\sin(-\alpha) \cos(\alpha - \frac{\pi}{2})$

Section G, Part 2 (Calculator)

- Determine the coordinates of the point on the unit circle corresponding to an angle of:
 - 320°
 - 163°
- Convert to radians to 4 significant figures:
 - 71°
 - 124.6°
 - -142°
- Convert these radian measurements to degrees, to 2 decimal places:
 - 3
 - 1.46
 - 0.435
 - 5.271
- Determine the area of a sector of angle $\frac{5\pi}{12}$ and radius 13 cm.
- Find the coordinates of the points M, N, and P on the unit circle.



- Find the angle [OA] makes with the positive x -axis if the x -coordinate of the point A on the unit circle is -0.222 .
- Find all angles between 0° and 360° which have:
 - a cosine of $-\frac{\sqrt{3}}{2}$
 - a sine of $\frac{1}{\sqrt{2}}$
 - a tangent of $-\sqrt{3}$
- Find θ for $0 \leq \theta \leq 2\pi$ if:
 - $\cos \theta = -1$
 - $\sin^2 \theta = \frac{3}{4}$
- Find the obtuse angles which have the same:
 - sine as 47°
 - sine as $\frac{\pi}{15}$
 - cosine as 186°
- Find the perimeter and area of a sector of radius 11 cm and angle 63° .
- Find the radius and area of a sector of perimeter 36 cm with an angle of $\frac{2\pi}{3}$.
- Find two angles on the unit circle with $0 \leq \theta \leq 2\pi$, such that:
 - $\cos \theta = \frac{2}{3}$
 - $\sin \theta = -\frac{1}{4}$
 - $\tan \theta = 3$

Section G, Part 3 (Calculator)

- Convert these radian measurements to degrees:
 - $\frac{2\pi}{5}$
 - $\frac{5\pi}{4}$
 - $\frac{7\pi}{9}$
 - $\frac{11\pi}{6}$
- Illustrate the regions where $\sin \theta$ and $\cos \theta$ have the same sign.

3 Use a unit circle diagram to find:

a $\cos(\frac{3\pi}{2})$ and $\sin(\frac{3\pi}{2})$

b $\cos(-\frac{\pi}{2})$ and $\sin(-\frac{\pi}{2})$

4 Suppose $m = \sin p$, where p is acute. Write an expression in terms of m for:

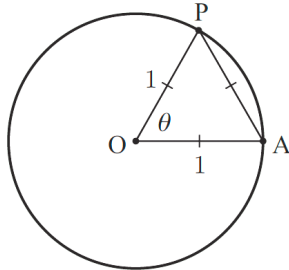
a $\sin(\pi - p)$

b $\sin(p + 2\pi)$

c $\cos p$

d $\tan p$

5



a State the value of θ in:

i degrees

ii radians.

b State the arc length AP.

c State the area of the minor sector OAP.

6 Without a calculator, evaluate $\tan^2(\frac{2\pi}{3})$.

7 Show that $\cos(\frac{3\pi}{4}) - \sin(\frac{3\pi}{4}) = -\sqrt{2}$.

8 If $\cos \theta = -\frac{3}{4}$, $\frac{\pi}{2} < \theta < \pi$ find the exact value of:

a $\sin \theta$

b $\tan \theta$

c $\sin(\theta + \pi)$

9 Without using a calculator, evaluate:

a $\tan^2 60^\circ - \sin^2 45^\circ$

b $\cos^2(\frac{\pi}{4}) + \sin(\frac{\pi}{2})$

c $\cos(\frac{5\pi}{3}) - \tan(\frac{5\pi}{4})$

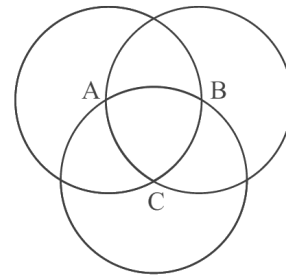
10 Simplify:

a $\sin(\pi - \theta) - \sin \theta$

b $\sin(\frac{\pi}{2} - \theta) - 2 \cos \theta$

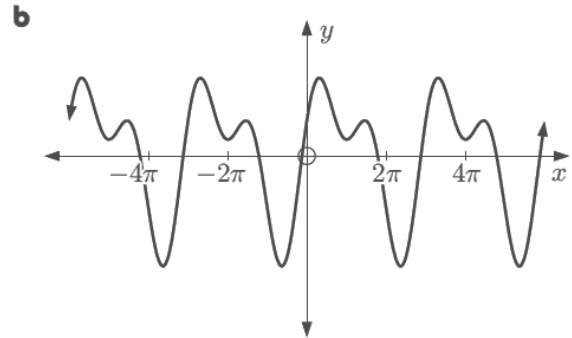
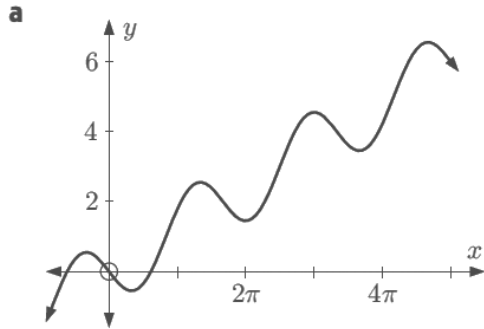
11 Use a unit circle diagram to show that $\cos(\frac{\pi}{2} + \theta) = -\sin \theta$ for $\frac{\pi}{2} < \theta < \pi$.

12 Three circles with radius r are drawn as shown, each with its centre on the circumference of the other two circles. A, B and C are the centres of the three circles. Prove that an expression for the area of the shaded region is $A = \frac{r^2}{2}(\pi - \sqrt{3})$.



Section H, Part 1 (No Calculator)

1 Which of the following graphs display periodic behaviour?



2 Draw the graph of $y = 4 \sin x$ for $0 \leq x \leq 2\pi$.

3 State the minimum and maximum values of:

a $1 + \sin x$ **b** $-2 \cos 3x$

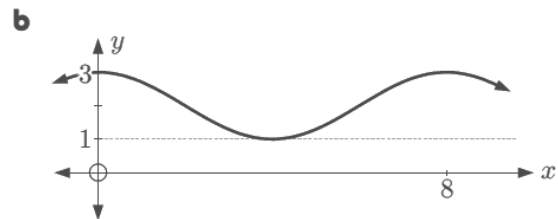
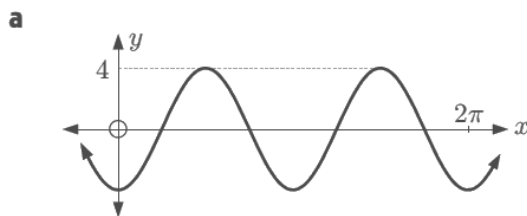
4 State the period of:

a $y = 4 \sin(\frac{x}{5})$ **b** $y = -2 \cos(4x)$ **c** $y = 4 \cos(\frac{x}{2}) + 4$ **d** $y = \frac{1}{2} \tan(3x)$

5 Complete the table:

Function	Period	Amplitude	Domain	Range
$y = -3 \sin(\frac{x}{4}) + 1$				
$y = \tan 2x$				
$y = 3 \cos \pi x$				

6 Find the cosine function represented in each of the following graphs:



7 State the transformations which map:

a $y = \sin x$ onto $y = 3 \sin(2x)$ **b** $y = \cos x$ onto $y = \cos(x - \frac{\pi}{3}) - 1$

8 Find the remaining five trigonometric ratios from sin, cos, tan, csc, sec, and cot, if:

a $\cos x = \frac{1}{3}$ and $0 < x < \pi$ **b** $\tan x = \frac{4}{5}$ and $\pi < x < 2\pi$.

9 Simplify:

a $\arctan(\tan(-0.5))$ **b** $\arcsin(\sin(-\frac{\pi}{6}))$ **c** $\arccos(\cos 2\pi)$

Section H, Part 2 (Calculator)

- 1 For each set of data below, draw a scatter diagram and state if the data exhibits approximately periodic behaviour.

a

x	0	1	2	3	4	5	6	7	8	9	10	11	12
y	2.7	0.8	-1.7	-3	-2.1	0.3	2.5	2.9	1.3	-1.3	-2.9	-2.5	-0.3

b

x	0	1	2	3	4	5	6	7	8	9
y	5	3.5	6	-1.5	4	-2.5	-0.8	0.9	2.6	4.3

- 2 Draw the graph of $y = \sin 3x$ for $0 \leq x \leq 2\pi$.
- 3 State the period of: **a** $y = 4 \sin\left(\frac{x}{3}\right)$ **b** $y = -2 \tan 4x$
- 4 Draw the graph of $y = 0.6 \cos(2.3x)$ for $0 \leq x \leq 5$.
- 5 A robot on Mars records the temperature every Mars day. A summary series, showing every one hundredth Mars day, is shown in the table below.

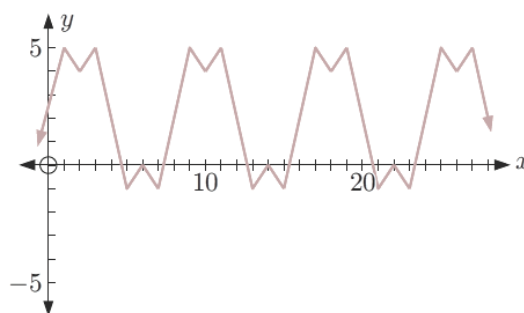
<i>Number of Mars days</i>	0	100	200	300	400	500	600	700	800	900	1000	1100	1200	1300
<i>Temp. (°C)</i>	-43	-15	-5	-21	-59	-79	-68	-50	-27	-8	-15	-70	-78	-68

- a** Find the maximum and minimum temperatures recorded by the robot.
- b** Find a sine model for the temperature T in terms of the number of Mars days n .
- c** Use this information to estimate the length of a Mars year.
- 6 State the minimum and maximum values of:
- a** $y = 5 \sin x - 3$ **b** $y = \frac{1}{3} \cos x + 1$
- 7 State the transformations which map:
- a** $y = \tan x$ onto $y = -\tan(2x)$ **b** $y = \sin x$ onto $y = 2 \sin\left(\frac{x}{2} - \frac{\pi}{4}\right) + \frac{1}{2}$
- 8 **a** Sketch the graphs of $y = \sec x$ and $y = \csc x$ on the same set of axes for $-2\pi \leq x \leq 2\pi$.
- b** State a transformation which maps $y = \sec x$ onto $y = \csc x$ for all $x \in \mathbb{R}$.
- 9 **a** Sketch the graphs of $y = \arcsin x$ and $y = \arccos x$ on the same set of axes.
- b** State the domain and range of each function.
- c** State the transformations which map $y = \arcsin x$ onto $y = \arccos x$.

Section H, Part 3 (Calculator)

- 1 Find b given that the function $y = \sin bx$, $b > 0$ has period:
- a** 6π **b** $\frac{\pi}{12}$ **c** 9
- 2 **a** Without using technology, draw the graph of $f(x) = \sin\left(x - \frac{\pi}{3}\right) + 2$ for $0 \leq x \leq 2\pi$.
- b** For what values of k will $f(x) = k$ have solutions?

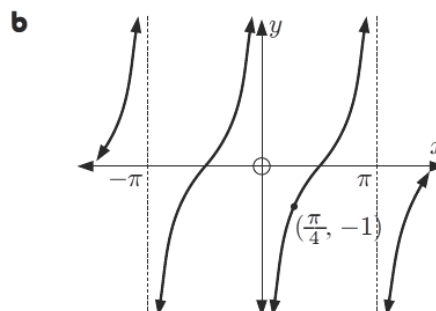
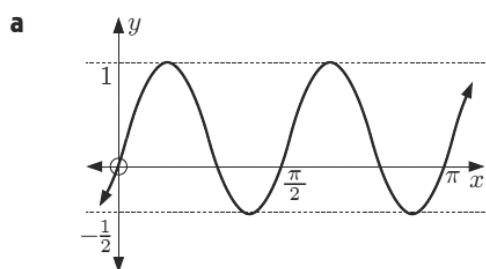
- 3 Consider the graph alongside.
- Explain why this graph shows periodic behaviour.
 - State:
 - the period
 - the maximum value
 - the minimum value



- 4 On the same set of axes, for the domain $0 \leq x \leq 2\pi$, sketch:
- $y = \cos x$ and $y = \cos x - 3$
 - $y = \cos x$ and $y = \cos(x - \frac{\pi}{4})$
 - $y = \cos x$ and $y = 3 \cos 2x$
 - $y = \cos x$ and $y = 2 \cos(x - \frac{\pi}{3}) + 3$
- 5 The table below gives the mean monthly maximum temperature for Perth Airport in Western Australia.

Month	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
Temp. ($^{\circ}\text{C}$)	31.5	31.8	29.5	25.4	21.5	18.8	17.7	18.3	20.1	22.4	25.5	28.8

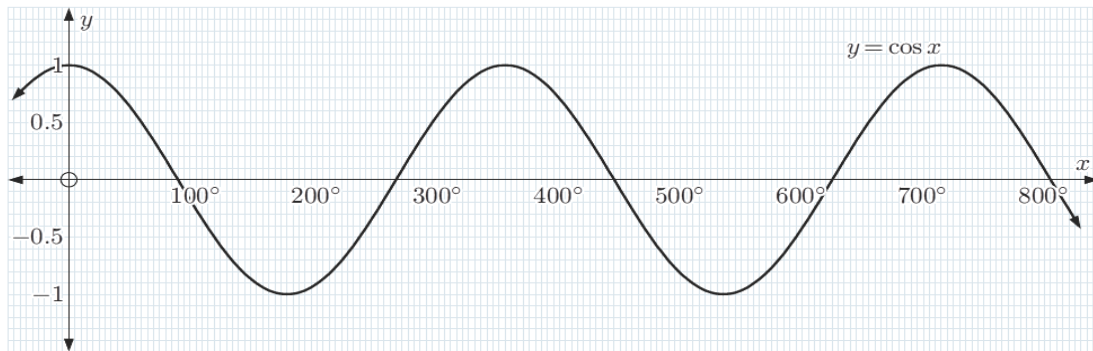
- A sine function of the form $T \approx a \sin(b(t - c)) + d$ is used to model the data. Find good estimates of the constants a , b , c , and d without using technology. Use $\text{Jan} \equiv 1$, $\text{Feb} \equiv 2$, and so on.
 - Check your answer to **a** using technology. How well does your model fit?
- 6 State the transformations which map:
- $y = \cos x$ onto $y = \cos(x - \frac{\pi}{3}) + 1$
 - $y = \tan x$ onto $y = -2 \tan x$
 - $y = \sin x$ onto $y = \sin(3x)$
- 7 Find the function represented in each of the following graphs:



- 8 Simplify:
- $\csc x \tan x$
 - $\frac{\tan x}{\sec x}$
 - $\sec x - \tan x \sin x$
- 9
- For what restricted domain of $y = \tan x$, is $y = \arctan x$ the inverse function?
 - Sketch $y = \tan x$ for this domain, and $y = \arctan x$, on the same set of axes.

Section I, Part 1 (No Calculator)

1



Use the graph of $y = \cos x$ to find the solutions of:

a $\cos x = -0.4, 0 \leq x \leq 800^\circ$

b $\cos x = 0.9, 0 \leq x \leq 600^\circ$

2 Solve in terms of π :

a $2 \sin x = -1$ for $0 \leq x \leq 4\pi$

b $\sqrt{2} \sin x - 1 = 0$ for $-2\pi \leq x \leq 2\pi$

3 Find the x -intercepts of:

a $y = 2 \sin 3x + \sqrt{3}$ for $0 \leq x \leq 2\pi$

b $y = \sqrt{2} \sin(x + \frac{\pi}{4})$ for $0 \leq x \leq 3\pi$

4 Solve algebraically in terms of π :

a $\cot x = \sqrt{3}$ for $x \in [0, 2\pi]$

b $\sec^2 x = \tan x + 1$ for $x \in [0, 2\pi]$

5 Simplify: **a** $\cos(\frac{3\pi}{2} - \theta)$

b $\sin(\theta + \frac{\pi}{2})$

6 Simplify: **a** $\frac{1 - \cos^2 \theta}{1 + \cos \theta}$

b $\frac{\sin \alpha - \cos \alpha}{\sin^2 \alpha - \cos^2 \alpha}$

c $\frac{4 \sin^2 \alpha - 4}{8 \cos \alpha}$

7 If $\sin \alpha = -\frac{3}{4}, \pi \leq \alpha \leq \frac{3\pi}{2}$, find the exact value of:

a $\cos \alpha$

b $\sin 2\alpha$

c $\cos 2\alpha$

d $\tan 2\alpha$

8 Show that $\frac{\sin 2\alpha - \sin \alpha}{\cos 2\alpha - \cos \alpha + 1}$ simplifies to $\tan \alpha$.

9 Find the exact value of: **a** $\cos(165^\circ)$

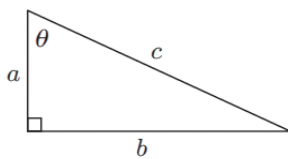
b $\tan(\frac{\pi}{12})$

10 Solve for x in $[0, 2\pi]$:

a $2 \cos 2x + 1 = 0$

b $\sin 2x = -\sqrt{3} \cos 2x$

11



Prove that:

a $\sin 2\theta = \frac{2ab}{c^2}$

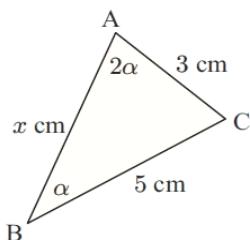
b $\cos 2\theta = \frac{a^2 - b^2}{c^2}$

12 Find the exact solutions of:

a $\sqrt{2} \cos(x + \frac{\pi}{4}) - 1 = 0, x \in [0, 4\pi]$

b $\tan 2x - \sqrt{3} = 0, x \in [0, 2\pi]$

13



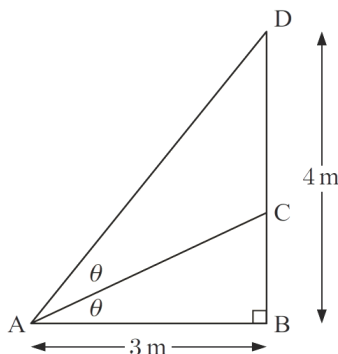
a Show that $\cos \alpha = \frac{5}{6}$.

b Show that x is a solution of $3x^2 - 25x + 48 = 0$.

c Find x by solving the equation in **b**.

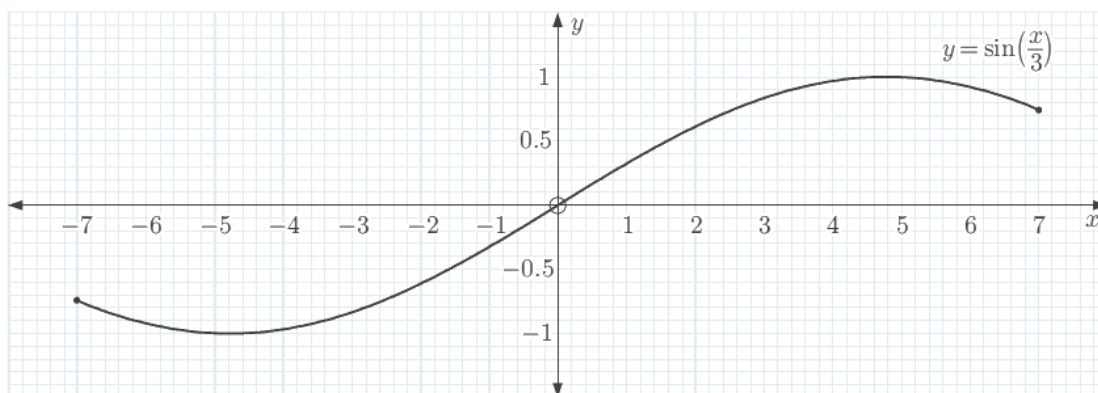
Section I, Part 2 (Calculator)

- 1** Solve for $0 \leq x \leq 8$: **a** $\sin x = 0.382$ **b** $\tan\left(\frac{x}{2}\right) = -0.458$
- 2** Solve:
 a $\cos x = 0.4379$ for $0 \leq x \leq 10$ **b** $\cos(x - 2.4) = -0.6014$ for $0 \leq x \leq 6$
- 3** If $\sin A = \frac{5}{13}$ and $\cos A = \frac{12}{13}$, find: **a** $\sin 2A$ **b** $\cos 2A$ **c** $\tan 2A$
- 4** **a** Solve for $0 \leq x \leq 10$:
 i $\tan x = 4$ **ii** $\tan\left(\frac{x}{4}\right) = 4$ **iii** $\tan(x - 1.5) = 4$
b Find exact solutions for x given $-\pi \leq x \leq \pi$:
 i $\tan\left(x + \frac{\pi}{6}\right) = -\sqrt{3}$ **ii** $\tan 2x = -\sqrt{3}$ **iii** $\tan^2 x - 3 = 0$
c Solve $3 \tan(x - 1.2) = -2$ for $0 \leq x \leq 10$.
- 5** Show that:
a $\sqrt{2} \cos\left(\theta + \frac{\pi}{4}\right) = \cos \theta - \sin \theta$
b $\cos \alpha \cos(\beta - \alpha) - \sin \alpha \sin(\beta - \alpha) = \cos \beta$
- 6** If $\cos x = -\frac{3}{4}$ and $\pi < x < \frac{3\pi}{2}$ find the exact value of $\sin\left(\frac{x}{2}\right)$.
- 7** Solve for $0 \leq x \leq 2\pi$:
a $\cos x = 0.3$ **b** $2 \sin(3x) = \sqrt{2}$ **c** $43 + 8 \sin x = 50.1$
- 8** An ecologist studying a species of water beetle estimates the population of a colony over an eight week period. If t is the number of weeks after the initial estimate is made, then the population in thousands can be modelled by $P(t) = 5 + 2 \sin\left(\frac{\pi t}{3}\right)$ where $0 \leq t \leq 8$.
a What was the initial population?
b What were the smallest and largest populations?
c During what time interval(s) did the population exceed 6000?
- 9** Solve for x : $3 \cos x + \sin 2x = 1$ for $0 \leq x \leq 10$.
- 10** Write $3 \sin x + 4 \cos x$ in the form $k \cos(x + b)$, where $k > 0$ and $0 < b < 2\pi$.
- 11** From ground level, a shooter is aiming at targets on a vertical brick wall. At the current angle of elevation of his rifle, he will hit a target 20 m above ground level. If he doubles the angle of elevation of the rifle, he will hit a target 45 m above ground level. How far is the shooter from the wall?
- 12** Find exactly the length of BC:



Section I, Part 3 (Calculator)

- 1 Consider $y = \sin\left(\frac{x}{3}\right)$ on the domain $-7 \leq x \leq 7$. Use the graph to solve, correct to 1 decimal place: **a** $\sin\left(\frac{x}{3}\right) = -0.9$ **b** $\sin\left(\frac{x}{3}\right) = \frac{1}{4}$



- 2 Solve algebraically for $0 \leq x \leq 2\pi$, giving answers in terms of π :
- a** $\sin^2 x - \sin x - 2 = 0$ **b** $4 \sin^2 x = 1$
- 3 Find the exact solutions of:
- a** $\tan\left(x - \frac{\pi}{3}\right) = \frac{1}{\sqrt{3}}$, $0 \leq x \leq 4\pi$ **b** $\cos\left(x + \frac{2\pi}{3}\right) = \frac{1}{2}$, $-2\pi \leq x \leq 2\pi$
- 4 Simplify:
- a** $\cos^3 \theta + \sin^2 \theta \cos \theta$ **b** $\frac{\cos^2 \theta - 1}{\sin \theta}$ **c** $5 - 5 \sin^2 \theta$
- d** $\frac{\sin^2 \theta - 1}{\cos \theta}$ **e** $\frac{\tan \theta + \cot \theta}{\sec \theta}$ **f** $\cos^2 \theta (\tan \theta + 1)^2 - 1$
- 5 If $\tan 2\alpha = \frac{4}{3}$ for $\alpha \in]0, \frac{\pi}{2}[$, find the exact value of $\sin \alpha$ without using a calculator.
- 6 Simplify: **a** $(2 \sin \alpha - 1)^2$ **b** $(\cos \alpha - \sin \alpha)^2$
- 7 Show that:
- a** $\frac{\cos \theta}{1 + \sin \theta} + \frac{1 + \sin \theta}{\cos \theta} = 2 \sec \theta$ **b** $\left(1 + \frac{1}{\cos \theta}\right) (\cos \theta - \cos^2 \theta) = \sin^2 \theta$
- 8 Solve exactly: **a** $\arcsin x = \frac{\pi}{3}$ **b** $\arctan(x - 2) = \frac{\pi}{6}$
- 9 Show that $\sin\left(\frac{\pi}{8}\right) = \frac{1}{2}\sqrt{2 - \sqrt{2}}$ using a suitable double angle formula.
- 10 If α and β are the other angles of a right angled triangle, show that $\sin 2\alpha = \sin 2\beta$.
- 11 Prove that: **a** $(\sin \theta + \cos \theta)^2 = 1 + \sin 2\theta$ **b** $\csc 2x + \cot 2x = \cot x$
- 12 Use the principle of mathematical induction to prove that:
- $$\sin^2 \theta + \sin^2 2\theta + \sin^2 3\theta + \dots + \sin^2(n\theta) = \frac{1}{2} \left[n - \frac{\cos[(n+1)\theta] \sin n\theta}{\sin \theta} \right] \text{ for all } n \in \mathbb{Z}^+.$$
- 13 **a** Show that $\cos(\alpha - \beta) - \cos(\alpha + \beta) = 2 \sin \alpha \sin \beta$.
- b** Hence show that $\sin \alpha \sin \beta = \frac{1}{2}(\cos(\alpha - \beta) - \cos(\alpha + \beta))$.
- c** Hence show that $\sin[(k+1)\theta] \sin \frac{\theta}{2} + \sin \frac{k\theta}{2} \sin \frac{(k+1)\theta}{2} = \sin \frac{(k+1)\theta}{2} \sin \frac{(k+2)\theta}{2}$.
- d** Use the principle of mathematical induction to prove that:
- $$\sin \theta + \sin 2\theta + \sin 3\theta + \dots + \sin(n\theta) = \frac{\sin \left[\frac{1}{2}(n+1)\theta \right] \sin \left(\frac{1}{2}n\theta \right)}{\sin \left(\frac{1}{2}\theta \right)} \text{ for all } n \in \mathbb{Z}^+.$$

Section J, Part 1 (No Calculator)

- 1 If $f(x) = 7 + x - 3x^2$, find:
 - a $f(3)$
 - b $f'(3)$
 - c $f''(3)$.
- 2 Find $\frac{dy}{dx}$ for:
 - a $y = 3x^2 - x^4$
 - b $y = \frac{x^3 - x}{x^2}$
- 3 At what point on the curve $f(x) = \frac{x}{\sqrt{x^2 + 1}}$ does the tangent have gradient 1?
- 4 Find $\frac{dy}{dx}$ if:
 - a $y = e^{x^3+2}$
 - b $y = \ln\left(\frac{x+3}{x^2}\right)$
 - c $\ln(2y+1) = xe^y$
- 5 Given $y = 3e^x - e^{-x}$, show that $\frac{d^2y}{dx^2} = y$.
- 6 Differentiate with respect to x :
 - a $\sin(5x)\ln(x)$
 - b $\sin(x)\cos(2x)$
 - c $e^{-2x}\tan x$
- 7 Find the gradient of the tangent to $y = \sin^2 x$ at the point where $x = \frac{\pi}{3}$.
- 8 Find $\frac{dy}{dx}$ and $\frac{d^2y}{dx^2}$ given $x^2 + 2xy + y^2 = 4$.
- 9 Determine the derivative with respect to t of:
 - a $M = (t^2 + 3)^4$
 - b $A = \frac{\sqrt{t+5}}{t^2}$
- 10 Use the rules of differentiation to find $\frac{dy}{dx}$ for:
 - a $y = \frac{4}{\sqrt{x}} - 3x$
 - b $y = \sqrt{x^2 - 3x}$
- 11 Find $f''(2)$ for:
 - a $f(x) = 3x^2 - \frac{1}{x}$
 - b $f(x) = \sqrt{x}$
- 12 Given $y = (1 - \frac{1}{3}x)^3$, show that $\frac{d^3y}{dx^3} = -\frac{2}{9}$.
- 13 For $y = \frac{1}{2x+1}$, prove that $\frac{d^n y}{dx^n} = \frac{(-2)^n n!}{(2x+1)^{n+1}}$ for all $n \in \mathbb{Z}^+$.

Section J, Part 2 (Calculator)

- 1** Differentiate with respect to x :
- a** $5x - 3x^{-1}$ **b** $(3x^2 + x)^4$ **c** $(x^2 + 1)(1 - x^2)^3$
- 2** Find all points on the curve $y = 2x^3 + 3x^2 - 10x + 3$ where the gradient of the tangent is 2.
- 3** If $y = \sqrt{5 - 4x}$, find:
- a** $\frac{dy}{dx}$ **b** $\frac{d^2y}{dx^2}$ **c** $\frac{d^3y}{dx^3}$
- 4** Consider the curves $y = e^{x-1} + 1$ and $y = 3 - e^{1-x}$.
- a** Sketch the curves on the same set of axes.
b Find the point of intersection of the two curves.
c Show that the tangents to each curve at this point have the same gradient.
d Comment on the significance of this result.
- 5** Find $\frac{dy}{dx}$ if:
- a** $y = \ln(x^3 - 3x)$ **b** $y = \frac{e^x}{x^2}$ **c** $e^{x+y} = \ln(y^2 + 1)$
- 6** Find x if $f''(x) = 0$ and $f(x) = 2x^4 - 4x^3 - 9x^2 + 4x + 7$.
- 7** If $f(x) = x - \cos x$, find:
- a** $f(\pi)$ **b** $f'(\frac{\pi}{2})$ **c** $f''(\frac{3\pi}{4})$
- 8** Given that a and b are constants, differentiate $y = 3 \sin bx - a \cos 2x$ with respect to x .
 Find a and b if $y + \frac{d^2y}{dx^2} = 6 \cos 2x$.
- 9** Differentiate with respect to x :
- a** $10x - \sin(10x)$ **b** $\ln\left(\frac{1}{\cos x}\right)$ **c** $\sin(5x) \ln(2x)$
- 10** Differentiate with respect to x :
- a** $f(x) = \frac{(x+3)^3}{\sqrt{x}}$ **b** $f(x) = x^4 \sqrt{x^2 + 3}$
- 11** Find $\frac{dy}{dx}$ for:
- a** $y = \frac{x}{\sqrt{\sec x}}$ **b** $y = e^x \cot(2x)$ **c** $y = \arccos\left(\frac{x}{2}\right)$
- 12** The curve $f(x) = 2x^3 + Ax + B$ has a tangent with gradient 10 at the point $(-2, 33)$.
 Find the values of A and B .
- 13** Find $\frac{dy}{dx}$ given $x^2 - 3y^2 = 0$. Explain your answer.

Section J, Part 3 (Calculator)

1 Differentiate with respect to x :

a $y = x^3\sqrt{1-x^2}$

b $y = \frac{x^2 - 3x}{\sqrt{x+1}}$

2 Find $\frac{d^2y}{dx^2}$ for:

a $y = 3x^4 - \frac{2}{x}$

b $y = x^3 - x + \frac{1}{\sqrt{x}}$

3 Find all points on the curve $y = xe^x$ where the gradient of the tangent is $2e$.

4 Differentiate with respect to x :

a $f(x) = \ln(e^x + 3)$

b $f(x) = \ln\left[\frac{(x+2)^3}{x}\right]$

c $f(x) = x^{x^2}$

5 Given $y = \left(x - \frac{1}{x}\right)^4$, find $\frac{dy}{dx}$ when $x = 1$.

6 a Find $f'(x)$ and $f''(x)$ for $f(x) = \sqrt{x} \cos(4x)$.

b Hence find $f'\left(\frac{\pi}{16}\right)$ and $f''\left(\frac{\pi}{8}\right)$.

7 Suppose $y = 3 \sin 2x + 2 \cos 2x$. Show that $4y + \frac{d^2y}{dx^2} = 0$.

8 Consider $f(x) = \frac{6x}{3+x^2}$. Find the value(s) of x when:

a $f(x) = -\frac{1}{2}$

b $f'(x) = 0$

c $f''(x) = 0$

9 The function f is defined by $f : x \mapsto -10 \sin 2x \cos 2x$, $0 \leq x \leq \pi$.

a Write down an expression for $f(x)$ in the form $k \sin 4x$.

b Solve $f'(x) = 0$, giving exact answers.

10 Given the curve $e^x y - xy^2 = 1$, find:

a $\frac{dy}{dx}$

b the gradient of the curve at $x = 0$.

11 Prove using the principle of mathematical induction that if $y = x^n$, $n \in \mathbb{Z}^+$, then

$\frac{dy}{dx} = nx^{n-1}$. You may assume the product rule of differentiation.

Section K, Part 1 (No Calculator)

- 1 Find the equation of the tangent to $y = -2x^2$ at the point where $x = -1$.
- 2 Find the equation of the normal to $y = \frac{1 - 2x}{x^2}$ at the point where $x = 1$.
- 3 Consider the function $f(x) = \frac{3x - 2}{x + 3}$.
 - a State the equation of the vertical asymptote.
 - b Find the axes intercepts.
 - c Find $f'(x)$ and draw its sign diagram.
 - d Does the function have any stationary points?
- 4 Find the equation of the normal to $y = e^{-x^2}$ at the point where $x = 1$.
- 5 Show that the equation of the tangent to $y = x \tan x$ at $x = \frac{\pi}{4}$ is $(2 + \pi)x - 2y = \frac{\pi^2}{4}$.
- 6 The tangent to $y = \frac{ax + b}{\sqrt{x}}$ at $x = 1$ is $2x - y = 1$. Find a and b .
- 7 Show that the equation of the tangent to $f(x) = 4 \ln(2x)$ at the point $P(1, 4 \ln 2)$ is given by $y = 4x + 4 \ln 2 - 4$.
- 8 Consider the function $f(x) = \frac{e^x}{x - 1}$.
 - a Find the y -intercept of the function.
 - b For what values of x is $f(x)$ defined?
 - c Find the signs of $f'(x)$ and $f''(x)$ and comment on the geometrical significance of each.
 - d Sketch the graph of $y = f(x)$.
 - e Find the equation of the tangent at the point where $x = 2$.
- 9 The line through $A(2, 4)$ and $B(0, 8)$ is a tangent to $y = \frac{a}{(x + 2)^2}$. Find a .
- 10 Find the coordinates of P and Q if PQ is the tangent to $y = \frac{5}{\sqrt{x}}$ at $(1, 5)$.

